

# 2013-14 Texas Academic Performance Report

District Name: **MORGAN MILL ISD**

District Number: **072910**

2014 Accountability Rating: **Met Standard**

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District Name: MORGAN MILL ISD  
 County Name: ERATH  
 District Number: 072910

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	79%	<b>80%</b>	-	-	80%	-	-	-	-	-	*	-
	2013	81%	83%	<b>92%</b>	-	-	91%	-	-	-	*	-	100%	-
Mathematics	2014	71%	70%	<b>70%</b>	-	-	70%	-	-	-	-	-	*	-
	2013	70%	71%	<b>69%</b>	-	-	73%	-	-	-	*	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	76%	<b>89%</b>	-	-	86%	-	-	-	*	-	*	-
	2013	72%	75%	<b>58%</b>	-	*	64%	-	-	-	-	-	*	-
Mathematics	2014	71%	70%	<b>100%</b>	-	-	100%	-	-	-	*	-	*	-
	2013	69%	69%	<b>75%</b>	-	*	73%	-	-	-	-	-	*	-
Writing	2014	73%	74%	<b>100%</b>	-	-	100%	-	-	-	*	-	*	-
	2013	70%	72%	<b>75%</b>	-	*	73%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	88%	<b>93%</b>	-	*	92%	-	-	-	-	*	100%	-
	2013	87%	89%	<b>88%</b>	-	*	100%	-	-	-	-	-	*	-
Mathematics	2014	88%	89%	<b>100%</b>	-	*	100%	-	-	-	-	*	100%	-
	2013	88%	88%	<b>88%</b>	-	*	100%	-	-	-	-	-	*	-
Science	2014	74%	74%	<b>86%</b>	-	*	85%	-	-	-	-	*	*	-
	2013	73%	74%	<b>75%</b>	-	*	83%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	81%	<b>89%</b>	-	*	100%	-	-	-	-	-	*	-
	2013	72%	77%	<b>89%</b>	-	*	88%	-	-	-	-	-	100%	-
Mathematics	2014	79%	82%	<b>89%</b>	-	*	100%	-	-	-	-	-	*	-
	2013	74%	76%	<b>95%</b>	-	*	94%	-	-	-	-	-	100%	-

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		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	79%	<b>100%</b>	-	*	100%	-	-	-	-	-	100%	-
	2013	78%	82%	<b>90%</b>	-	*	100%	-	-	-	-	-	100%	-
Mathematics	2014	68%	67%	<b>89%</b>	-	*	88%	-	-	-	-	-	*	-
	2013	72%	72%	<b>80%</b>	-	*	88%	-	-	-	-	-	*	-
Writing	2014	72%	75%	<b>100%</b>	-	*	100%	-	-	-	-	-	100%	-
	2013	71%	75%	<b>89%</b>	-	*	100%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	92%	<b>100%</b>	-	*	100%	-	-	-	-	-	100%	-
	2013	90%	92%	<b>100%</b>	-	-	100%	-	-	-	-	*	*	-
Mathematics	2014	86%	88%	<b>89%</b>	-	*	100%	-	-	-	-	-	100%	-
	2013	86%	88%	<b>100%</b>	-	-	100%	-	-	-	-	*	*	-
Science	2014	72%	75%	*	-	*	*	-	-	-	-	-	*	-
	2013	75%	79%	<b>88%</b>	-	-	88%	-	-	-	-	*	*	-
Social Studies	2014	63%	68%	<b>88%</b>	-	*	100%	-	-	-	-	-	100%	-
	2013	64%	69%	<b>100%</b>	-	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	79%	<b>90%</b>	-	71%	92%	-	-	-	100%	*	89%	-
	2013	77%	80%	<b>85%</b>	-	61%	88%	-	-	-	*	88%	83%	-
Reading	2014	76%	80%	<b>93%</b>	-	83%	94%	-	-	-	*	*	92%	-
	2013	80%	83%	<b>86%</b>	-	*	89%	-	-	-	*	*	89%	-
Mathematics	2014	78%	79%	<b>90%</b>	-	*	92%	-	-	-	*	*	88%	-
	2013	79%	81%	<b>84%</b>	-	71%	87%	-	-	-	*	*	78%	-
Writing	2014	72%	74%	<b>100%</b>	-	*	100%	-	-	-	*	-	100%	-
	2013	63%	66%	<b>81%</b>	-	*	84%	-	-	-	-	-	78%	-

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Science	2014	78%	81%	<b>73%</b>	-	*	75%	-	-	-	-	*	70%	-
	2013	82%	84%	<b>81%</b>	-	*	86%	-	-	-	-	*	83%	-
Social Studies	2014	76%	80%	<b>88%</b>	-	*	100%	-	-	-	-	-	100%	-
	2013	76%	80%	<b>100%</b>	-	-	100%	-	-	-	-	*	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	44%	<b>50%</b>	-	*	55%	-	-	-	*	*	38%	-
Reading	2014	45%	50%	<b>63%</b>	-	*	68%	-	-	-	*	*	50%	-
Mathematics	2014	39%	41%	<b>47%</b>	-	*	52%	-	-	-	*	*	38%	-
Writing	2014	35%	37%	<b>39%</b>	-	*	46%	-	-	-	*	-	*	-
Science	2014	43%	46%	<b>32%</b>	-	*	35%	-	-	-	-	*	*	-
Social Studies	2014	39%	44%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	16%	<b>17%</b>	-	*	18%	-	-	-	*	*	16%	-
Reading	2014	15%	17%	<b>26%</b>	-	*	26%	-	-	-	*	*	27%	-
Mathematics	2014	17%	17%	<b>16%</b>	-	*	18%	-	-	-	*	*	*	-
Writing	2014	8%	8%	*	-	*	*	-	-	-	*	-	*	-
Science	2014	14%	15%	*	-	*	*	-	-	-	-	*	*	-
Social Studies	2014	15%	17%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	61%	<b>58%</b>	-	*	56%	-	-	-	*	*	*	-
	2013	62%	63%	<b>65%</b>	-	*	66%	-	-	-	-	*	n/a	-

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<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2014	60%	61%	<b>54%</b>	-	*	57%	-	-	-	*	*	52%	-
	2013	59%	59%	<b>51%</b>	-	*	50%	-	-	-	-	-	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	17%	<b>18%</b>	-	*	19%	-	-	-	*	*	*	-
	2013	15%	16%	<b>24%</b>	-	*	26%	-	-	-	-	*	n/a	-
Mathematics	2014	18%	18%	<b>19%</b>	-	*	20%	-	-	-	*	*	24%	-
	2013	16%	16%	<b>9%</b>	-	*	9%	-	-	-	-	-	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	46%	<b>70%</b>	-	*	71%	-	-	-	-	-	*	-
	2013	43%	44%	<b>50%</b>	-	*	67%	-	-	-	-	*	*	-
Mathematics	2014	46%	46%	<b>73%</b>	-	*	88%	-	-	-	*	-	100%	-
	2013	46%	46%	<b>29%</b>	-	*	40%	-	-	-	-	-	*	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	77%	79%	71%	-	*	77%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2014	23%	21%	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	86%	88%	93%	-	*	92%	-	-	-	-	*	100%	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	79%	79%	86%	-	*	85%	-	-	-	-	*	*	-
<b>Students Requiring Accelerated Instruction</b>													
2014	21%	21%	*	-	*	*	-	-	-	-	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2014	88%	89%	100%	-	*	100%	-	-	-	-	*	100%	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	83%	<b>86%</b>	<b>100%</b>	-	*	100%	-	-	-	-	100%	-
<b>Students Requiring Accelerated Instruction</b>													
	2014	17%	<b>14%</b>	*	-	*	*	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
	2014	89%	<b>92%</b>	<b>100%</b>	-	*	100%	-	-	-	-	100%	-
<b>Grade 8 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
	2014	80%	<b>83%</b>	<b>89%</b>	-	*	100%	-	-	-	-	100%	-
<b>Students Requiring Accelerated Instruction</b>													
	2014	20%	<b>17%</b>	*	-	*	*	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
	2014	87%	<b>89%</b>	<b>89%</b>	-	*	100%	-	-	-	-	100%	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	79%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	77%	80%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	76%	80%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	80%	83%	<b>86%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	78%	79%	<b>90%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	79%	81%	<b>84%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	72%	74%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	63%	66%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	81%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	82%	84%	<b>81%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	76%	80%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	80%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	44%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	45%	50%	<b>63%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	39%	41%	<b>47%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	35%	37%	<b>39%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2014	43%	46%	<b>32%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	39%	44%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	16%	<b>17%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2014	15%	17%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	17%	<b>16%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2014	8%	8%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2014	14%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2014	15%	17%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	61%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	60%	61%	<b>54%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	17%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	18%	18%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	46%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	43%	44%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2014	46%	46%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
	2013	46%	46%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	100%	*	100%	-
Included in Accountability	93%	94%	<b>98%</b>	-	100%	98%	-	-	-	100%	*	100%	-
Not Included in Accountability													
Mobile	4%	4%	<b>2%</b>	-	0%	2%	-	-	-	0%	*	0%	-
Other Exclusions	2%	1%	<b>0%</b>	-	0%	0%	-	-	-	0%	*	0%	-
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	0%	*	0%	-
Absent	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	0%	*	0%	-
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	0%	*	0%	-
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	-	95%	100%	-	-	-	*	100%	99%	-
Included in Accountability	92%	92%	<b>99%</b>	-	95%	100%	-	-	-	*	100%	99%	-
Not Included in Accountability													
Mobile	4%	4%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	-
Other Exclusions	3%	3%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	-
Not Tested	1%	1%	<b>1%</b>	-	5%	0%	-	-	-	*	0%	1%	-
Absent	1%	1%	<b>1%</b>	-	5%	0%	-	-	-	*	0%	1%	-
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	0%	0%	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.8%	<b>96.5%</b>	-	94.7%	96.7%	-	-	-	*	95.4%	95.9%	*
2011-12	95.9%	95.9%	<b>96.9%</b>	-	95.3%	97.2%	-	-	-	*	95.3%	96.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-
2011-12	0.3%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	*	0.0%	-

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TEXAS EDUCATION AGENCY  
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**2013-14 District Profile**

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	114	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	0	0.0%	225,664	4.4%
Kindergarten	7	6.1%	391,421	7.6%
Grade 1	17	14.9%	409,208	8.0%
Grade 2	16	14.0%	394,217	7.7%
Grade 3	12	10.5%	389,813	7.6%
Grade 4	10	8.8%	383,388	7.5%
Grade 5	14	12.3%	382,742	7.5%
Grade 6	9	7.9%	376,456	7.3%
Grade 7	19	16.7%	385,387	7.5%
Grade 8	10	8.8%	379,597	7.4%
Grade 9	0	0.0%	408,020	7.9%
Grade 10	0	0.0%	362,356	7.1%
Grade 11	0	0.0%	330,064	6.4%
Grade 12	0	0.0%	305,243	5.9%
Ethnic Distribution:				
African American	0	0.0%	650,919	12.7%
Hispanic	15	13.2%	2,660,463	51.8%
White	96	84.2%	1,511,700	29.4%
American Indian	0	0.0%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	3	2.6%	96,395	1.9%
Economically Disadvantaged	49	43.0%	3,092,125	60.2%
Non-Educationally Disadvantaged	65	57.0%	2,043,755	39.8%
English Language Learners (ELL)	1	0.9%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	39	34.2%	2,562,457	49.9%

District Name: MORGAN MILL ISD  
 County Name: ERATH  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.9%
Grade 1	0.0%	4.4%	0.0%	8.3%
Grade 2	8.3%	2.9%	50.0%	4.0%
Grade 3	0.0%	2.2%	-	1.8%
Grade 4	0.0%	1.3%	-	1.0%
Grade 5	0.0%	1.5%	-	1.2%
Grade 6	0.0%	0.8%	-	1.0%
Grade 7	0.0%	1.0%	-	1.1%
Grade 8	0.0%	1.1%	0.0%	1.5%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	1	5.3%	7,351	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	7.0	19.4
Grade 1	16.0	19.5
Grade 2	15.0	19.3
Grade 3	11.5	19.3
Grade 4	9.5	19.3
Grade 5	12.9	21.2
Grade 6	8.7	20.6
Secondary:		
English/Language Arts	13.0	17.4
Foreign Languages	-	18.9
Mathematics	14.5	18.1
Science	14.5	19.1
Social Studies	14.5	19.6

District Name: MORGAN MILL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	16.6	100.0%	656,541.4	100.0%
Professional Staff:	12.2	73.6%	421,578.2	64.2%
Teachers	11.3	67.9%	334,510.5	51.0%
Professional Support	0.3	1.6%	61,075.2	9.3%
Campus Administration (School Leadership)	0.0	0.0%	19,207.1	2.9%
Central Administration	0.7	4.1%	6,785.4	1.0%
Educational Aides:	0.0	0.0%	62,009.5	9.4%
Auxiliary Staff:	4.4	26.4%	172,953.7	26.3%
Total Minority Staff:	0.0	0.0%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	0.0	0.0%	84,412.9	25.2%
White	11.3	100.0%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	1.5	13.0%	77,811.5	23.3%
Females	9.8	87.0%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	7.1	63.5%	252,097.6	75.4%
Masters	4.1	36.5%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.1	1.3%	27,783.8	8.3%
1-5 Years Experience	4.0	35.5%	84,723.1	25.3%
6-10 Years Experience	2.0	17.8%	76,407.4	22.8%
11-20 Years Experience	2.0	17.8%	90,394.5	27.0%
Over 20 Years Experience	3.1	27.6%	55,201.7	16.5%
Number of Students per Teacher	10.1	n/a	15.4	n/a

District Name: MORGAN MILL ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	16.2	11.2
Average Years Experience of Teachers with District:	13.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,801	\$43,480
1-5 Years Experience	\$34,887	\$45,379
6-10 Years Experience	\$40,355	\$47,855
11-20 Years Experience	\$48,000	\$51,493
Over 20 Years Experience	\$58,921	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$45,109	\$49,692
Professional Support	\$44,602	\$58,551
Campus Administration (School Leadership)	-	\$72,764
Central Administration	\$80,000	\$94,630
Instructional Staff Percent:	67.6	64.4
Turnover Rate for Teachers:	0.0	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.9%	878,569	17.1%
Career & Technical Education	0	0.0%	1,140,598	22.2%
Gifted & Talented Education	25	21.9%	391,932	7.6%
Special Education	5	4.4%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	1.0%	19,469.8	5.8%
Career & Technical Education	0.0	0.0%	13,981.7	4.2%
Compensatory Education	1.1	10.2%	10,075.7	3.0%
Gifted & Talented Education	0.4	3.1%	6,446.9	1.9%
Regular Education	9.4	83.6%	243,086.6	72.7%
Special Education	0.2	2.1%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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