

Goals for 2011-2012

1. Academic Achievement & STAAR Testing
2. Safety & Security
3. Facilities

I. Academic Achievement & STAAR Testing

A. Increase Writing Scores

1. Implement “Johnny Can Write” school wide (training was given this summer)
 - i. purchase document cameras & projectors & other needed supplies needed to implement the program
 - ii. explore the cost and feasibility of mounting projectors in the ceiling (Positive – safer, Negative – unable to change room arrangement and leaky roof)
 - iii. provide a parent training & awareness session on Johnny Can Spell & Johnny Can Write programs

B. Prepare for STAAR Testing

1. Disaggregation of testing data
2. Early identification of “struggling learners”
3. Awareness that we now have a sub population of 30 or more economically disadvantaged students that will influence our rating
4. Use of tutorials
 - i. in school tutorial times
 - ii. Tarleton students
 - iii. Community volunteers
 - iv. Peer tutors
 - v. Involvement of parents

5. Purchase of Math Countdown Materials for 3rd, 4th and 5th grades
6. Attend relevant teacher training workshops; share information with other faculty members
7. Continually evaluate STAAR study materials as they become available; make purchases if deemed appropriate

C. Attendance

1. Importance in school success
2. Try to “curb” habitual tardies & students who leave school early

D. Explore the Brain Gym Program “Learning through movement”

1. Brain Gym consists of 26 movements aimed at improving learning skills through the use of both brain hemispheres.

II. Safety & Security

- A. Initiate new drop-off and pick-up procedures for students*
- B. Stripe student walkway to the playground; paint directional arrows in parking lot*
- C. Research internet communication system and security cameras similar to Bluff Dale’s to be used in providing information to the classrooms from the office; research grant possibilities if this becomes a viable option*
- D. Cover the walkway to the portables and cover walkway over sidewalk*
- E. Develop new evacuation plans for fire and bad weather*
- F. Require parents and visitors to check in through the office before going to classrooms*

III. Facilities

- A. Utilization of portable buildings*
- B. Painting of classrooms, hallways, bleachers, playground equipment, etc.*
- C. Refinishing of floors (waxing and varnishing)*
- D. Need for additional lockers*
- E. Installation of additional water fountains*
- F. Address problems created from leaky roof – especially in the library and computer lab*
- G. Energy Conservation*
 - 1. Lights – turn off when not in use
 - 2. Air Conditioning and heating – pursue grant possibility for replacement of units
- H. Cover the walkways between the portables*