

# 2014-15 Texas Academic Performance Report

District Name: **MORGAN MILL ISD**

District Number: **072910**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: MORGAN MILL ISD  
 County Name: ERATH  
 District Number: 072910

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	78%	<b>69%</b>	-	*	82%	-	-	-	-	*	56%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	76%	<b>91%</b>	-	*	90%	-	-	-	-	-	83%	*
Writing	2015	70%	70%	<b>73%</b>	-	*	80%	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	88%	<b>100%</b>	-	-	100%	-	-	-	*	-	100%	-
Science	2015	72%	73%	<b>100%</b>	-	-	100%	-	-	-	*	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	80%	<b>81%</b>	-	*	87%	-	-	-	-	*	71%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	80%	*	-	*	*	-	-	-	-	-	*	-
Writing	2015	73%	76%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	90%	<b>100%</b>	-	*	100%	-	-	-	-	-	100%	-
Science	2015	71%	74%	<b>94%</b>	-	*	94%	-	-	-	-	-	100%	-
Social Studies	2015	65%	70%	<b>89%</b>	-	*	94%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	<b>86%</b>	-	44%	92%	-	-	-	*	*	77%	*
Reading	2015	77%	80%	<b>86%</b>	-	45%	92%	-	-	-	*	*	77%	*

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<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Writing	2015	72%	73%	<b>71%</b>	-	*	86%	-	-	-	-	-	*	*
Science	2015	78%	80%	<b>96%</b>	-	*	96%	-	-	-	*	-	100%	-
Social Studies	2015	78%	81%	<b>89%</b>	-	*	94%	-	-	-	-	-	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	44%	<b>39%</b>	-	*	42%	-	-	-	*	*	20%	*
Reading	2015	46%	49%	<b>53%</b>	-	*	58%	-	-	-	*	*	31%	*
Writing	2015	34%	37%	<b>41%</b>	-	*	50%	-	-	-	-	-	*	*
Science	2015	44%	47%	<b>50%</b>	-	*	46%	-	-	-	*	-	45%	-
Social Studies	2015	44%	48%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	<b>20%</b>	-	*	22%	-	-	-	*	*	10%	*
Reading	2015	17%	19%	<b>30%</b>	-	*	33%	-	-	-	*	*	14%	*
Writing	2015	9%	9%	*	-	*	*	-	-	-	-	-	*	*
Science	2015	16%	17%	*	-	*	*	-	-	-	*	-	*	-
Social Studies	2015	19%	21%	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>55%</b>	-	*	54%	-	-	-	*	*	*	*
Reading	2015	59%	60%	<b>54%</b>	-	*	53%	-	-	-	*	*	*	*
Writing	2015	56%	59%	*	-	*	*	-	-	-	-	-	*	-

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	16%	<b>15%</b>	-	*	18%	-	-	-	*	*	*	*
Reading	2015	16%	16%	<b>16%</b>	-	*	19%	-	-	-	*	*	*	*
Writing	2015	7%	8%	*	-	*	*	-	-	-	-	-	*	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	41%	*	-	*	*	-	-	-	-	-	*	-
	2014	45%	46%	<b>70%</b>	-	*	71%	-	-	-	-	-	*	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>78%</b>	<b>100%</b>	-	-	100%	-	-	-	*	-	100%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>22%</b>	*	-	-	*	-	-	-	*	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>86%</b>	<b>100%</b>	-	-	100%	-	-	-	*	-	100%	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>79%</b>	<b>100%</b>	-	*	100%	-	-	-	-	-	100%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>21%</b>	*	-	*	*	-	-	-	-	-	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>87%</b>	<b>100%</b>	-	*	100%	-	-	-	-	-	100%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	77%	80%	<b>86%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	73%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	78%	80%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	81%	<b>89%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	44%	<b>39%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	46%	49%	<b>53%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	37%	<b>41%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2015	44%	47%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	48%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	<b>20%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	19%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	9%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2015	16%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	21%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>55%</b>	-	-	-	-	-	*	-	*	-	*	*



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**2014-15 District Performance ‡**

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	60%	<b>54%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	59%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	16%	<b>15%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	16%	16%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	8%	*	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	46%	<b>70%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	-	100%	99%	-	-	-	*	*	100%	*
Included in Accountability	94%	94%	<b>95%</b>	-	82%	98%	-	-	-	*	*	94%	*
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	-	18%	2%	-	-	-	*	*	6%	*
Other Exclusions	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	*	*	0%	*
Not Tested	1%	1%	<b>1%</b>	-	0%	1%	-	-	-	*	*	0%	*
Absent	1%	0%	<b>1%</b>	-	0%	1%	-	-	-	*	*	0%	*
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	*	*	0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.9%	<b>96.4%</b>	-	97.0%	96.3%	*	-	-	*	*	95.2%	*
2012-13	95.8%	95.8%	<b>96.5%</b>	-	94.7%	96.7%	-	-	-	*	95.4%	95.9%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	-	*	0.0%	*	-	-	-	-	0.0%	-
2012-13	0.4%	0.3%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	*	0.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	119	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	0	0.0%	219,225	4.2%
Kindergarten	13	10.9%	390,276	7.5%
Grade 1	6	5.0%	412,144	7.9%
Grade 2	20	16.8%	407,896	7.8%
Grade 3	17	14.3%	396,108	7.6%
Grade 4	11	9.2%	390,351	7.5%
Grade 5	10	8.4%	388,101	7.4%
Grade 6	16	13.4%	383,487	7.4%
Grade 7	7	5.9%	382,838	7.3%
Grade 8	19	16.0%	388,190	7.4%
Grade 9	0	0.0%	419,715	8.0%
Grade 10	0	0.0%	372,988	7.2%
Grade 11	0	0.0%	341,724	6.6%
Grade 12	0	0.0%	310,038	5.9%
Ethnic Distribution:				
African American	0	0.0%	659,074	12.6%
Hispanic	19	16.0%	2,714,266	52.0%
White	98	82.4%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	2	1.7%	102,153	2.0%
Economically Disadvantaged	57	47.9%	3,068,820	58.8%
Non-Educationally Disadvantaged	62	52.1%	2,146,462	41.2%
English Language Learners (ELL)	3	2.5%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	22	18.5%	2,668,590	51.2%

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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	-	8.6%
Grade 1	0.0%	4.3%	0.0%	8.1%
Grade 2	7.1%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	-	1.6%
Grade 4	0.0%	1.2%	-	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	-	0.8%
Grade 7	0.0%	1.0%	-	1.1%
Grade 8	0.0%	1.0%	-	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	13.0	19.2
Grade 1	6.0	19.3
Grade 2	18.6	19.3
Grade 3	16.1	19.1
Grade 4	10.5	19.1
Grade 5	9.6	20.8
Grade 6	15.5	20.3
Secondary:		
English/Language Arts	12.8	17.2
Foreign Languages	-	18.9
Mathematics	13.0	18.1
Science	13.0	19.1
Social Studies	13.0	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	15.9	100.0%	673,140.3	100.0%
Professional Staff:	12.2	76.9%	433,985.7	64.5%
Teachers	11.2	70.8%	342,191.8	50.8%
Professional Support	0.3	1.8%	65,119.0	9.7%
Campus Administration (School Leadership)	0.0	0.0%	19,679.9	2.9%
Central Administration	0.7	4.3%	6,995.1	1.0%
Educational Aides:	0.0	0.0%	64,640.8	9.6%
Auxiliary Staff:	3.7	23.1%	174,513.8	25.9%
Total Minority Staff:	0.0	0.0%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	0.0	0.0%	87,714.8	25.6%
White	11.2	100.0%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	1.5	13.0%	79,947.9	23.4%
Females	9.8	87.0%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	7.1	63.6%	257,146.2	75.1%
Masters	4.1	36.4%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.1	1.3%	29,256.4	8.5%
1-5 Years Experience	2.0	17.8%	89,247.1	26.1%
6-10 Years Experience	4.0	35.6%	77,168.2	22.6%
11-20 Years Experience	1.0	8.9%	91,890.7	26.9%
Over 20 Years Experience	4.1	36.4%	54,629.4	16.0%
Number of Students per Teacher	10.6	n/a	15.2	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	17.2	11.0
Average Years Experience of Teachers with District:	14.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$56,801	\$44,540
1-5 Years Experience	\$34,565	\$46,575
6-10 Years Experience	\$39,755	\$49,127
11-20 Years Experience	\$48,370	\$52,640
Over 20 Years Experience	\$56,909	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$46,065	\$50,715
Professional Support	\$45,213	\$59,791
Campus Administration (School Leadership)	-	\$74,292
Central Administration	\$80,000	\$96,907
Instructional Staff Percent:	71.2	64.6
Turnover Rate for Teachers:	0.0	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3	2.5%	930,737	17.8%
Career & Technical Education	0	0.0%	1,209,784	23.2%
Gifted & Talented Education	23	19.3%	397,159	7.6%
Special Education	4	3.4%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	2.0%	20,082.5	5.9%
Career & Technical Education	0.0	0.0%	14,616.2	4.3%
Compensatory Education	1.0	9.3%	10,485.6	3.1%
Gifted & Talented Education	0.3	2.8%	6,478.6	1.9%
Regular Education	9.5	84.4%	248,541.9	72.6%
Special Education	0.2	1.5%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.