### **2016-17 Texas Academic Performance Report**

District Name: MORGAN MILL ISD

District Number: 072910

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

**Meets Requirements** 

This page intentionally left blank.

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

STAAR Percent at Approaches Grade Level or Above Grade 3			State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
Reading 2017 73% 75% 86% - 100% 73%  Mathematics 2016 73% 75% 80% - 865% 73%  Mathematics 2017 78% 78% 100% - 100% 73%  STARP Percent at Approaches Grade Level or Above Grade 4  Reading 2017 70% 72% 73% - 75% 75% 63%  2016 75% 76% 75% 59% - 865% - 75% 63%  Mathematics 2017 76% 76% 59% - 868% 63%  Mathematics 2017 76% 76% 65% - 75% 63%  Writing 2017 65% 65% 68% - 75% 63%  Writing 2017 65% 65% 68% - 75% 63%  Z016 69% 71% 47% - 85% - 85% 83%  Whathematics Crade Level or Above Grade 5***  Reading 2017 82% 83% 93% - 100% 83%  Mathematics 2017 87% 87% 80% - 100% 83%  STARP Percent at Approaches Grade Level or Above Grade 5***  Reading 2017 87% 87% 80% - 100% 83%  Z016 86% 86% 100% - 100% 83%  Science 2017 74% 74% 80% - 100% 83%  Z016 74% 75% 100% - 100% 83%  Science 2017 74% 75% 100% - 100% 83%  Science 2017 74% 75% 100% - 100%		ches Grade Level	or Above	-	-		•		:	•			•		
Mathematics   2017   78%   78%   100%   -   100%   -   -     73%   100%   -     100%   -     -     100%   -     100%   -     100%   100%   -     100%   100%   -     100%   100															
Mathematics 2017 78% 78% 100% - 100% * * * * * * * * * * * * * * * *	Reading	2017		75%	86%	-	-		-	-	-	*	*	*	-
STAAR Percent at Approaches Grade Level or Above Grade 4 Reading 2017 70% 72% 73% - 175% - 1 63% - 1 63% - 1 63% - 67%  Mathematics 2017 76% 76% 59% - 168% - 1 - 168% - 1 63% - 167%  Writing 2016 63% 65% 65% 68% - 175% - 1 63% - 156%  Writing 2017 65% 65% 68% - 175% - 1 63% - 156%  STAAR Percent at Approaches Grade Level or Above Grade 5 ***  Reading 2017 82% 83% 93% - 100% - 1 100% - 1 83%  Mathematics 2017 87% 87% 80% - 100% - 1 83%  Mathematics 2017 87% 86% 100% - 100% - 1 83%  Science 2017 74% 74% 80% - 100% - 1 100% - 1 100%  STAAR Percent at Approaches Grade Level or Above Grade 5 ***  Reading 2017 87% 87% 80% - 100% - 1 100% - 1 100% - 1 100%  Science 2017 87% 87% 80% - 100% - 1 100% - 1 100%  STAAR Percent at Approaches Grade Level or Above Grade 5 ***  Science 2017 74% 74% 80% - 100% - 1 100% - 1 100%  STAAR Percent at Approaches Grade Level or Above Grade 6  Reading 2017 69% 73% 83% - 171% - 1 100% - 1 100%  STAAR Percent at Approaches Grade Level or Above Grade 6  Reading 2017 69% 73% 83% - 171% - 1 100% - 1 100%  STAAR Percent at Approaches Grade Level or Above Grade 6  Reading 2017 69% 72% 63% - 171% - 1 100% - 1 100%  STAAR Percent at Approaches Grade Level or Above Grade 6  Reading 2017 69% 73% 83% - 171% - 1 100% - 1 1		2016	73%	75%	80%	-	*	86%	-	-	-	-	-	73%	*
STAAR Percent at Approaches Grade Level or Above Grade 4  Reading 2017 70% 72% 73%	Mathematics	2017	78%	78%	100%	-	-	100%	-	-	-	*	*	*	-
Reading 2017 70% 72% 73% - \$79% \$ 0 63% 63% 67% 71% - \$75% 67% 67% 71% - \$75% 67% 67% 71% 67% 67% 71% 67% 67% 71% 75% 67% 67% 71% 75% 67% 67% 75% 75%		2016	75%	76%	60%	-	*	68%	-	-	-	-	-	45%	*
Mathematics 2017 76% 76% 76% 59% - * 68% * 67%  Mathematics 2017 76% 76% 59% - * 68% * 67%  Writing 2016 69% 71% 65% 68% - * 75% * 56%  Writing 2016 69% 71% 47% - * 58% * 63% 2016 69% 71% 47% - * 58% * 63% 2016 69% 71% 47% - * 58% * 63% 2016 81% 82% 100% - * 100% * * 83%  Mathematics 2017 87% 87% 80% - * 89% * * 83% 2016 86% 86% 100% - * 100% * * 83% 2016 86% 86% 100% - * 100% * * 83% 2016 86% 86% 100% - * 100% * * 83% 2016 86% 86% 100% - * 100% * * 100%  Science 2017 74% 74% 80% - * 100% * * 100% 2016 74% 75% 100% - * 100% * * 100%  STAAR Percent at Approaches Grade Level or Above Grade 6  Reading 2017 69% 72% 63% - * 71% * * * * * * * * * * * * * *	STAAR Percent at Approa	aches Grade Level	or Above												
Mathematics 2017 76% 76% 59% - * 68% * 56% 2016 73% 74% 65% - * 75% * 56%  Writing 2017 65% 65% 68% - * 74% 63% 2016 69% 71% 47% - * 58% 63% 2016 69% 71% 47% - * 58% * 63%  STAAR Percent at Approaches Grade Level or Above Grade 5 ***  Reading 2017 82% 83% 93% - * 100% * * 83% 2016 81% 82% 100% 100% * * 83%  Mathematics 2017 87% 87% 80% 100% 100% * * 83% 2016 86% 86% 100% 100% * * 83% 2016 86% 86% 100% 100% * * 100%  Science 2017 74% 74% 80% - * 100% * * 100%  STAAR Percent at Approaches Grade Level or Above Grade 6  Reading 2017 69% 72% 63% - * 71% * * * * * * * * * * * * * * *	Reading	2017	70%	72%	73%	-	*	79%	-	-	-	-	-	63%	*
Milling   2016   73%   74%   65%   68%   -   * 75%   -   -   -   -   * 56%	-	2016	75%	76%	71%	-	*	75%	-	-	-	-	*	67%	-
Writing 2017 65% 65% 68% - * 74% 63% 2016 69% 71% 47% - * 58% 63%  STAARPercent at Approaches Grade Level or Above Grade 5 ***  Reading 2017 82% 83% 93% - * 100% * 83% 2016 81% 82% 100% - 100% * 83% 2016 81% 82% 100% - 100% * 83% 2016 86% 86% 100% - * 100% * 83% 2016 86% 86% 100% - 100% * 83% 2016 74% 75% 100% 100% * 83% 35Cience 2017 74% 74% 80% - * 100% * 83% 2016 74% 75% 100% 100% * * 83% 2016 74% 75% 100% 100% * * 83% 2016 69% 73% 83% - * 71% * * * 83%  Mathematics 2017 76% 79% 88% - * 71% * * * 83%  Mathematics 2017 76% 79% 88% - * 86% * - * * 83%  Mathematics 2017 76% 79% 88% - * 86% * 83%	Mathematics	2017	76%	76%	59%	-	*	68%	-	_	-	-	_	*	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***  Reading 2017 82% 83% 93% - * 100% * 8 * 83% 2016 81% 82% 100% - * 100% * * * 83% 2016 86% 86% 100% - * 100% * * * * 83% 2016 86% 86% 100% - * 100% * * * * * 83% 2016 86% 86% 100% - * * 100% * * * * * 83% 2016 86% 86% 100% - * * 100% * * * * * * * * * * * * * * * * *		2016	73%	74%	65%	-	*	75%	-	-	-	-	*	56%	-
STAAR Percent at Approaches Grade Level or Above Grade 5 ***  Reading 2017 82% 83% 93% - * 100% * 6 * 8 83% 2016 81% 82% 100% - 100% * 89% * 100% * * 83% 2016 86% 86% 100% - * 100% * 100% * * * 83% 2016 86% 86% 100% - * 100% * 100% * * * 83% 2016 86% 86% 100% - * 100% * 100% * * * * 83% 2016 86% 86% 100% - * * 100% * 100% * * * * * 83% 2016 86% 86% 100% - * * 100% * * * * * * * * * * * * * * * * *	Writing	2017	65%	65%	68%	_	*	74%	_	_	_	_	_	63%	*
Grade 5 ****         Reading       2017       82%       83%       93%       -       * 100%       -       <	•	2016	69%	71%	47%	-	*	58%	-	-	-	-	*	*	-
Mathematics 2016 81% 82% 100% - 100% - 100% * * 83% * * 83% * * 83% * * * 83% * * * 83% * * * 83% * * * 83% * * * * 83% * * * * 83% * * * * 83% - * * * * * * 83% - * * * * * * * * * * * * * * * * * *	STAAR Percent at Approa	aches Grade Level	or Above												
Mathematics 2016 81% 82% 100% - 100% - 100% * * 83% * * 83% * * 83% * * * 83% * * * 83% * * * 83% * * * 83% * * * * 83% * * * * 83% * * * * 83% - * * * * * * 83% - * * * * * * * * * * * * * * * * * *	Reading	2017	82%	83%	93%	_	*	100%	_	_	_	*	*	83%	_
Science 2016 86% 86% 100% - 100% - 100% 100% * * * * * * * * * * * * * * * *	J	2016	81%	82%	100%	-	-	100%	-	-	-	-	-		-
Science 2017 74% 74% 80% - * 100% * * * * * * * * * * * * * * *	Mathematics	2017	87%	87%	80%	-	*	89%	-	-	-	*	*	83%	_
STAAR Percent at Approaches Grade Level or Above Grade 6 Reading 2016 69% 72% 63% - * 71% - 78% * * * * * * * * * * * * * * * *		2016	86%	86%	100%	-	-	100%	-	-	-	-	-	*	-
STAAR Percent at Approaches Grade Level or Above Grade 6  Reading 2017 69% 72% 63% - * 71% * * * 2016 69% 73% 83% * 86% * 83%	Science	2017	74%	74%	80%	-	*	100%	-	-	-	*	*	*	_
Grade 6         Reading       2017       69%       72%       63%       -       *       71%       -       -       -       -       -       * <td></td> <td>2016</td> <td>74%</td> <td>75%</td> <td>100%</td> <td>-</td> <td>-</td> <td>100%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>100%</td> <td>-</td>		2016	74%	75%	100%	-	-	100%	-	-	-	-	-	100%	-
2016 69% 73% <b>83</b> % 78% * * - *  Mathematics 2017 76% 79% <b>88</b> % - * 86% * 83%		aches Grade Level	or Above												
2016 69% 73% <b>83</b> % 78% * * - *  Mathematics 2017 76% 79% <b>88</b> % - * 86% * 83%		2017	69%	72%	63%	_	*	71%	-	_	_	_	*	*	_
	<b>J</b>					-	-		-	-	-	*	-	*	-
	Mathematics	2017	76%	79%	88%	_	*	86%	_	_	_	_	*	83%	_
		2016	72%	74%	92%	_	_	100%	_	_	_	*	_		_

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level				7				7.0.0		- 112000			
Grade 7														
Reading	2017	73%	76%	91%	-	*	100%	-	-	-	*	-	*	-
	2016	71%	74%	73%	-	*	71%	-	-	-	-	*	*	-
Mathematics	2017	70%	70%	82%	-	*	100%	-	_	-	*	-	*	-
	2016	69%	70%	87%	-	*	86%	-	-	-	-	*	*	-
Writing	2017	70%	72%	91%	-	*	100%	-	-	-	*	-	*	-
	2016	69%	73%	73%	-	*	71%	-	-	-	-	*	*	-
STAAR Percent at Approa	aches Grade Level	or Above												
Reading	2017	86%	88%	100%	_	*	100%	-	-	-	-	-	*	-
	2016	87%	89%	86%	-	*	*	-	-	-	-	-	*	-
Mathematics	2017	85%	85%	100%	-	*	100%	-	_	-	-	-	*	-
	2016	82%	82%	*	-	*	*	-	-	-	-	-	*	-
Science	2017	76%	78%	92%	-	*	92%	-	_	-	-	-	*	-
	2016	75%	76%	89%	-	*	83%	-	-	-	-	-	*	-
Social Studies	2017	63%	67%	69%	-	*	67%	-	-	-	-	-	*	-
	2016	63%	67%	89%	-	*	100%	-	-	-	-	-	*	-
STAAR Percent at Approa	aches Grade Level	or Above												
All Subjects	2017	75%	77%	81%	_	52%	87%	-	-	-	73%	54%	72%	*
	2016	75%	77%	76%	-	50%	80%	-	-	-	83%	50%	69%	*
Reading	2017	72%	75%	84%	-	55%	90%	-	_	-	*	*	71%	*
-	2016	73%	76%	79%	-	58%	82%	-	-	-	*	*	72%	*
Mathematics	2017	79%	80%	80%	-	55%	87%	-	-	-	*	*	75%	*
	2016	76%	78%	73%	-	*	81%	-	-	-	*	*	67%	*

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	es Grade Level	or Above												
All Grades														
Writing	2017	67%	69%	76%	-	*	81%	-	-	-	*	-	64%	*
	2016	69%	72%	59%	-	*	65%	-	-	-	-	*	43%	-
Science	2017	79%	81%	86%	-	*	95%	-	-	-	*	*	67%	-
	2016	79%	81%	94%	-	*	92%	-	-	-	-	-	100%	-
Social Studies	2017	77%	80%	69%	-	*	67%	-	-	-	-	-	*	-
	2016	77%	80%	89%	-	*	100%	-	-	-	-	-	*	-
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	51%	37%	_	*	43%	_	_	-	*	*	18%	*
•	2016	45%	48%	40%	-	*	46%	-	-	-	*	*	27%	*
Reading	2017	48%	52%	47%	-	*	52%	-	-	-	*	*	29%	*
	2016	46%	50%	45%	-	*	48%	-	-	-	*	*	31%	*
Mathematics	2017	48%	50%	39%	-	*	44%	-	-	-	*	*	21%	*
	2016	43%	45%	40%	-	*	45%	-	-	-	*	*	25%	*
Writing	2017	38%	40%	39%	-	*	41%	-	-	-	*	-	*	*
	2016	41%	44%	38%	-	*	42%	-	-	-	-	*	*	-
Science	2017	52%	55%	39%	-	*	52%	-	-	-	*	*	*	-
	2016	47%	49%	31%	-	*	38%	-	-	-	-	-	*	-
Social Studies	2017	51%	55%	*	-	*	*	-	-	-	-	-	*	-
	2016	47%	51%	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Masters Gr All Grades	rade Level													
All Subjects	2017	20%	22%	18%	-	*	21%	-	-	-	*	*	10%	*
	2016	18%	19%	14%	-	*	15%	-	-	-	*	*	7%	*
Reading	2017	19%	21%	28%	-	*	31%	-	-	-	*	*	*	*
	2016	17%	19%	22%	-	*	22%	-	-	-	*	*	*	*

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters	Grade Level										•			
All Grades														
Mathematics	2017	23%	23%	13%	-	*	16%	-	-	-	*	*	*	*
	2016	19%	19%	12%	-	*	15%	-	-	-	*	*	*	*
Writing	2017	12%	13%	*	-	*	*	-	_	-	*	-	*	*
	2016	15%	16%	*	-	*	*	-	-	-	-	*	*	-
Science	2017	19%	21%	21%	-	*	29%	-	-	_	*	*	*	_
	2016	16%	17%	*	-	*	*	-	-	-	-	-	*	-
Social Studies	2017	27%	31%	*	-	*	*	-	-	-	-	-	*	_
	2016	22%	25%	*	-	*	*	-	-	-	-	-	*	-
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	62%	59%	-	*	59%	-	-	-	*	*	58%	*
	2016	62%	62%	65%	-	*	63%	-	-	-	*	*	72%	-
Reading	2017	59%	60%	60%	-	*	61%	-	_	-	*	*	56%	*
	2016	60%	61%	62%	-	*	60%	-	-	-	*	*	64%	-
Mathematics	2017	64%	64%	57%	-	*	57%	-	_	-	*	*	*	*
	2016	63%	64%	68%	-	*	66%	-	-	-	*	*	*	-
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	19%	20%	-	*	20%	-	-	-	*	*	20%	*
-	2016	17%	16%	15%	-	*	16%	-	-	-	*	*	16%	-
Reading	2017	17%	18%	31%	-	*	31%	-	_	-	*	*	24%	*
	2016	16%	16%	20%	-	*	19%	-	-	-	*	*	24%	-
Mathematics	2017	20%	20%	9%	-	*	9%	-	_	-	*	*	*	*
	2016	17%	17%	11%	-	*	14%	-	-	-	*	*	*	-

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
Progress of Prior-Year Non-	-Proficient Stude	ents												
Sum of Grades 4-8														
Reading	2017	35%	36%	67%	-	*	78%	-	-	-	*	*	63%	*
	2016	35%	35%	45%	-	*	*	-	-	-	-	*	*	-
Mathematics	2017	43%	43%	37%	_	*	45%	-	_	_	*	*	45%	*

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade	Level on First	STAAR Adr	ninistratior	า									
2017	72%	73%	67%	-	*	78%	-	-	-	*	*	*	-
Students Requiring Accelerated Instru	ction												
2017	28%	27%	33%	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2017	81%	82%	93%	-	*	100%	-	-	-	*	*	83%	-
Grade 5 Mathematics													
Students Meeting Approaches Grade	Level on First	STAAR Adr	ninistratior	1									
2017	81%	81%	67%	-	*	89%	-	-	-	*	*	*	-
Students Requiring Accelerated Instru	ction												
2017	19%	19%	33%	-	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard													
2017	87%	87%	80%	-	*	89%	-	-	-	*	*	83%	-

# Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative	-												
Grade 8 Reading													
Students Meeting Approaches Grade I	_evel on First	STAAR Adr	ninistratior	1									
2017	76%	79%	92%	-	*	92%	-	-	-	-	-	*	-
Students Requiring Accelerated Instru	ction												
2017	24%	21%	*	-	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2017	85%	87%	100%	-	*	100%	-	-	-	-	-	*	-
Grade 8 Mathematics													
Students Meeting Approaches Grade I	_evel on First	STAAR Adr	ninistratior	1									
2017	75%	76%	85%	-	*	83%	-	-	-	-	-	*	-
Students Requiring Accelerated Instru	ction												
2017	25%	24%	*	-	*	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard													
2017	85%	85%	100%	-	*	100%	-	-	-	-	-	*	-

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

District Name: MORGAN MILL ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve														
All Grades															
All Subjects	2017	75%	77%	81%	-	-	-	-	-	*	-	*	-	*	*
	2016	75%	77%	76%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	72%	75%	84%	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	76%	79%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	80%	80%	-	-	-	-	-	*	-	*	-	*	*
	2016	76%	78%	73%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	67%	69%	76%	-	-	-	-	-	*	-	*	-	*	*
	2016	69%	72%	59%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	81%	86%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	81%	94%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	80%	69%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	80%	89%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grad	de Level														
Two or More Subjects	2017	48%	51%	37%	-	_	_	_	-	*	_	*	_	*	*
•	2016	45%	48%	40%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	52%	47%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	50%	45%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	50%	39%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	45%	40%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	40%	39%	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	44%	38%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	55%	39%	-	-	-	-	-	_	-	-	-	-	_
	2016	47%	49%	31%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	55%	*	-	-	-	_	-	-	-	-	-	-	-
	2016	47%	51%	*	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH District Number: 072910

District Name: MORGAN MILL ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Gr	rade Level				:-		:						:-		
All Grades															
All Subjects	2017	20%	22%	18%	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	19%	14%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	19%	21%	28%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	22%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	23%	13%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	19%	12%	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	13%	*	-	-	-	_	_	*	-	*	_	*	*
-	2016	15%	16%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	21%	21%	-	-	-	_	_	-	-	_	_	_	-
	2016	16%	17%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	31%	*	-	_	-	_	_	_	-	-	_	_	_
	2016	22%	25%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2017	61%	62%	59%	_	_	_	_	_	*	_	*	_	*	*
•	2016	62%	62%	65%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	60%	60%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	61%	62%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	64%	57%	-	-	_	_	_	*	_	*	_	*	*
	2016	63%	64%	68%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Pro	ogress														
All Subjects	2017	19%	19%	20%	-	-	-	-	-	*	-	*	-	*	*
-	2016	17%	16%	15%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	31%	-	-	-	-	_	*	-	*	-	*	*
-	2016	16%	16%	20%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2016-17 District Performance

County Name: ERATH

District Number: 072910

2016-17 District Performance

Billingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded P All Grades	rogress							-							
Mathematics	2017	20%	20%	9%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	17%	11%	-	-	-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non- Sum of Grades 4-8	-Proficient Stud	ents													
Reading	2017	35%	36%	67%	-	-	-	-	-	*	-	*	-	*	*
-	2016	35%	35%	45%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	43%	43%	37%	-	-	-	-	_	*	-	*	-	*	*

# Texas Academic Performance Report 2016-17 District Participation

County Name: ERATH District Number: 072910

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	11	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	100%	100%	100%	*
Included in Accountability	94%	94%	97%	-	100%	97%	-	-	-	100%	100%	96%	*
Not Included in Accountability													
Mobile	4%	4%	3%	-	0%	3%	-	-	-	0%	0%	4%	*
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	100%	100%	100%	*
Included in Accountability Not Included in Accountability	94%	94%	92%	-	88%	96%	-	-	-	67%	75%	90%	*
Mobile	4%	4%	8%	-	12%	4%	-	-	-	33%	25%	10%	*
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	*

# Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: ERATH District Number: 072910

				African			American		Pacific	Two or	Special	Econ	
	State	Region 11	District	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.8%	95.9%	-	96.3%	95.9%	-	-	-	*	96.4%	95.3%	*
2014-15	95.7%	95.8%	96.7%	-	96.7%	96.7%	-	-	-	*	95.3%	96.1%	*
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2014-15	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	-	-	0.0%	-

## Texas Academic Performance Report 2016-17 District Profile

County Name: ERATH District Number: 072910

	District		State	
Student Information	Count	Percent	Count	Percent
Total Students:	114	100.0%	5,343,834	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,821	0.3%
Pre-Kindergarten	0	0.0%	223,833	4.2%
Kindergarten	10	8.8%	371,682	7.0%
Grade 1	10	8.8%	395,568	7.4%
Grade 2	15	13.2%	408,582	7.6%
Grade 3	7	6.1%	412,581	7.7%
Grade 4	23	20.2%	410,882	7.7%
Grade 5	15	13.2%	400,016	7.5%
Grade 6	9	7.9%	398,017	7.4%
Grade 7	11	9.6%	396,001	7.4%
Grade 8	14	12.3%	392,231	7.3%
Grade 9	0	0.0%	431,486	8.1%
Grade 10	0	0.0%	395,057	7.4%
Grade 11	0	0.0%	363,655	6.8%
Grade 12	0	0.0%	330,422	6.2%
Ethnic Distribution:				
African American	0	0.0%	673,291	12.6%
Hispanic	16	14.0%	2,802,180	52.4%
White	93	81.6%	1,499,559	28.1%
American Indian	0	0.0%	20,701	0.4%
Asian	0	0.0%	224,834	4.2%
Pacific Islander	0	0.0%	7,687	0.1%
Two or More Races	5	4.4%	115,582	2.2%
Economically Disadvantaged	34	29.8%	3,155,117	59.0%
Non-Educationally Disadvantaged	80	70.2%	2,188,717	41.0%
English Language Learners (ELL)	1	0.9%	1,010,168	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	74,803	1.4%
At-Risk	20	17.5%	2,685,789	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	7		467,611	
Students with Intellectual Disabilities	*	*	207,935	44.5%
Students with Physical Disabilities  Students with Physical Disabilities	**	**	207,935 102,283	44.5% 21.9%
Students with Autism	0	0.0%	58,444	12.5%
Students with Addism Students with Behavioral Disabilities	0	0.0%	93,082	12.5%
	0	0.0%		1.3%
Students with Non-Categorical Early Childhood	U	0.0%	5,867	1.3%

### Texas Academic Performance Report 2016-17 District Profile

County Name: ERATH District Number: 072910

	- Non-Special Edu	- Non-Special Education Rates -		- Special Education Rates -	
Student Information	District	State	District	State	
Retention Rates by Grade:					
Kindergarten	10.0%	1.8%	100.0%	7.7%	
Grade 1	7.1%	3.8%	-	6.8%	
Grade 2	0.0%	2.4%	-	3.1%	
Grade 3	0.0%	1.6%	-	1.2%	
Grade 4	0.0%	0.8%	0.0%	0.7%	
Grade 5	0.0%	0.4%	-	0.7%	
Grade 6	0.0%	0.6%	-	0.7%	
Grade 7	0.0%	0.7%	0.0%	0.8%	
Grade 8	0.0%	0.5%	0.0%	0.9%	
	Dis	strict Percent	Sta Count	ate Percent	
	Count	1 CICCIII	Count	- r creene	
Data Quality: Underreported Students	0	0.0%	6,686	0.3%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject (	Derived from teacher responsibility rec	ords):			
Elementary:		0.0		10.0	
Kindergarten		9.0		18.8	
Grade 1 Grade 2		10.0 14.8		18.8 18.9	
Grade 3		7.0		19.0	
Grade 4		7.0 22.0			
Grade 4 Grade 5		22.0 15.0		19.0 20.9	
		9.0			
Grade 6		9.0		20.4	
Secondary:					
English/Language Arts		12.5		16.8	
Foreign Languages		-		18.7	
Mathematics		12.5		18.0	
Science		12.5		19.0	
Social Studies		12.5		19.4	

## Texas Academic Performance Report 2016-17 District Profile

County Name: ERATH District Number: 072910

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
Total Staff	15.9	100.0%	705,007.9	100.0%	
rotal Stall	13.3	100.070	703,007.3	100.070	
Professional Staff:	13.2	83.2%	451,253.5	64.0%	
Teachers	11.1	69.7%	352,756.1	50.0%	
Professional Support	0.4	2.7%	70,392.1	10.0%	
Campus Administration (School Leadership)	1.0	6.5%	20,492.1	2.9%	
Central Administration	0.7	4.3%	7,613.2	1.1%	
Educational Aides:	0.0	0.0%	67,934.0	9.6%	
Auxiliary Staff:	2.7	16.8%	185,820.3	26.4%	
Total Minority Staff:	0.0	0.0%	346,378.5	49.1%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	35,986.3	10.2%	
Hispanic	0.0	0.0%	93,694.5	26.6%	
White	11.1	100.0%	211,028.1	59.8%	
American Indian	0.0	0.0%	1,243.7	0.4%	
Asian	0.0	0.0%	5,383.5	1.5%	
Pacific Islander	0.0	0.0%	1,521.6	0.4%	
Two or More Races	0.0	0.0%	3,898.4	1.1%	
Males	1.1	10.0%	83,544.8	23.7%	
Females	9.9	90.0%	269,211.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	4,333.3	1.2%	
Bachelors	9.1	82.4%	262,745.0	74.5%	
Masters	1.9	17.6%	83,426.6	23.6%	
Doctorate	0.0	0.0%	2,251.2	0.6%	
Teachers by Years of Experience:					
Beginning Teachers	2.1	19.4%	27,413.0	7.8%	
1-5 Years Experience	1.0	9.1%	98,846.9	28.0%	
6-10 Years Experience	3.3	29.7%	73,646.0	20.9%	
11-20 Years Experience	2.0	18.1%	98,156.2	27.8%	
Over 20 Years Experience	2.6	23.7%	54,694.0	15.5%	
Number of Students per Teacher	10.3	n/a	15.1	n/a	

## Texas Academic Performance Report 2016-17 District Profile

County Name: ERATH District Number: 072910

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.0	19.5
Average Years Experience of Principals with District	6.0	12.2
Average Years Experience of Assistant Principals	0.0	15.7
Average Years Experience of Assistant Principals with District	0.0	10.1
Average Years Experience of Teachers:	11.8	10.9
Average Years Experience of Teachers with District:	9.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$34,024	\$46,199
1-5 Years Experience	\$35,470	\$48,779
6-10 Years Experience	\$50,802	\$51,184
11-20 Years Experience	\$47,270	\$54,396
Over 20 Years Experience	\$51,403	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$45,662	\$52,525
Professional Support	\$49,089	\$61,728
Campus Administration (School Leadership)	\$36,896	\$76,471
Central Administration	\$70,000	\$100,397
Instructional Staff Percent:	66.3%	64.6%
Turnover Rate for Teachers:	10.0%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

### Texas Academic Performance Report 2016-17 District Profile

County Name: ERATH District Number: 072910

District Name: MORGAN MILL ISD

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.9%	1.005.219	18.8%
Career & Technical Education	0	0.0%	1,336,684	25.0%
Gifted & Talented Education	13	11.4%	415,641	7.8%
Special Education	7	6.1%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	0.0	0.0%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	10.9	98.7%	256,918.3	72.8%
Special Education	0.1	1.3%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

#### Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

<sup>&#</sup>x27;V' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

This page intentionally left blank.