

Morgan Mill ISD School-Parent Compact 2016-2017

Morgan Mill School and the parents of the students participating in activities, services and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

School Responsibilities

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Instruction will follow the prescribed course of the Texas Essential Knowledge and Skills (TEKS) as outlined by the Texas Education Agency (TEA).
 - Insure that teachers are highly qualified as established by the No Child Left Behind (NCLB) initiative from the U.S. Department of Education.
 - Provide teachers with continuous professional development that provides them with appropriate instructional strategies and content necessary to meet the individual needs of their students.
 - Provide access to online curriculum intended to enrich and remediate regular math and reading curriculum (Think Through Math and Istation).
 - Students will receive reading and math instruction and assistance in the regular classroom as well as tutorials when deemed necessary. The curriculum consists of research-based materials designed to focus on comprehension strategies that transfer to reading in all subject areas.
 - Considerations to the diverse student population are embedded in the curricula to allow for differentiated instruction so that all students have the opportunity to learn and experience academic success.

- 2. Hold parent-teacher conferences as it relates to the individual child's achievement whenever desired by parent or teacher.**
 - Meet the Teacher Night on Thursday, August 25.
 - Other conferences may be scheduled by calling the office at 254-968-4921.

- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Through information to parents in an understandable format
 - Through Notices of Concern when a student is under-performing
 - Through report cards at the end of each six weeks' grading period: Oct. 5th, Nov. 16th, Jan. 4th, Feb. 22nd, April 19th, and May 26th.
 - Through the Confidential Student Report (CSR) about the performance of their child on the State of Texas Assessments of Academic Readiness (STAAR) Tests for grades 3-8.
 - Through various classroom communications (notes, phone calls, email, weekly folder checks for the primary grades, and six weeks notebook checks for the older grades, etc.)

4. **Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - During teachers' scheduled conference times
 - Scheduled appointment before or after school

5. **Provide parents opportunities to volunteer and participate in our school activities as follows:**
 - Become involved in the Parent, Teacher, and Friends (PTF) organization
 - Staff will provide parents with information regarding their child's schedule and opportunities for involvement
 - Parents are welcomed to visit their student's class as appropriate with proper identification and notification of teachers
 - Information related to school and parent programs, meetings, and other activities will be sent to parents in a timely manner

Parent Responsibilities

We, as parents will support our child's learning in the following ways:

- Ensure that my child attends school daily and arrives at school on time
- Monitor attendance
- Make sure homework and outside projects are completed and returned to school on time
- Communicate positive information regarding school subjects, teachers, administration, and other school personnel when discussing school with my child
- Send my child to school dressed appropriately, prepared to learn and on time with materials including paper, pencil, and all other supplies required by the teachers
- Participate, as appropriate, in decisions relating to my child's education
- Promote positive use of my child's extracurricular time
- Monitor the amount of time my students spends watching television and playing video games
- Check with teachers for grades and missing work of my child
- Request additional meetings with staff as needed
- Support the Reading Incentive Program and Accelerated Reading Program

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Have a positive attitude towards myself, others, school, and learning
- Work to resolve conflicts in positive, nonviolent ways
- Do homework every day and ask for help when needed
- Be respectful and cooperative with teachers, staff, administration, and other students
- Be in school and report to class on time and prepared
- Give my parents/guardians all notices and information received by me from my school in a timely manner
- Dress appropriately
- Read every day outside of school time
- Work hard to do my best in class and achieve my personal educational goals
- Participate in the Reading Incentive Program and Accelerated Reader Program
- Use appropriate language at school
- Follow the school rules so that everybody can learn and be safe

**Morgan Mill ISD School-Parent Compact
2016-2017**

Parent Name: _____

Date: _____

Child's Name: _____

Phone Number: _____

Teacher's Name: _____

*Please detach and return this sign sheet to school by
Friday, September 9, 2016

(Please keep the compact.)